MODULE SPECIFICATION FORM

Module Title: Return to Practice in Nursing (L6)	Level: 6	Credit Value: 20 credits

Module code: NUR604 (if known)	Cost Centre: GANG	JACS2 code*: B700

Semester(s) in which to be offered: 1 and 2	With effect from: December 2018

Existing/New: New	Title of module being replaced (if any):

Originating Academic area: Health Sciences	Module Leader: Nikki Lloyd-Jones

Module duration (contact hours/directed/ directed private study): Theory: 200hrs Contact hrs 60/ Directed study 60/ private study 80 . Practice: Between 80 – 450hrs determined individually	Status: core/option/elective (identify programme where appropriate): Stand Alone module For quality purposes allied to BSc (Hons) Health Studies – Adult and Mental Health Nursing BSc (Hons) SCPHN – Health Visiting and School Nursing

Percentage taught by Subjects other than originating Subject (please name other Subjects): None

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
Stand Alone Module (For applicants where English or Welsh is not the first language IELTS of 7.0 or above is required in all sections)		

Module Aims

This module aims to provide nurses who have previously held registration on part 1 (Adult or Mental Health) or part 1 (Adult or Mental Health) and/or 3 (Health Visiting or School Nursing) of the Nursing and Midwifery Council (NMC) register, whose registration has either lapsed, or who have had a break in practice, with an approved educational preparation programme that allows them to meet all NMC (2011) requirements and return to practice safely.

Expected Learning Outcomes

Module outcomes have been designed to enable students meet the NMC (2011) PREP outcomes for Return to Practice. In order to successfully achieve this module, students will be able to:

1) Demonstrate critical understanding of the influence of current health and social policy on the structure and organisation of a field of nursing care (NMC 2011 6.1, 6.3)

2) Demonstrate systematic application of current legislation, guidelines, codes of practice and policies to the intended field of nursing practice (NMC 2011 6.2)

3) Utilise literature and research effectively to inform and critically evaluate contemporary nursing, identifying relevant current education and practice issues (NMC 2011 6.4, 6.5)

4) Identify and assess need, design and implement interventions and evaluate outcomes in all relevant areas of practice, including effective delivery of appropriate emergency care and the use of multi professional teamwork (NMC 2011 6.6, 6.8)

5) Critically evaluate the management own professional development and contribution to the development of others , articulating how ongoing update and acquisition of skills has informed own field of practice (NMC 2011, 6.7, 6.9)

6) Demonstrate the knowledge, skills and competence to return to practice safely (NMC 2011, 6.1 – 6.9)

Transferable/Key Skills and other attributes:
- Demonstrate an ability to monitor own learning and professional development
- Utilise critical reflection to develop and enhance own practice
- Demonstrate skills in communication, teamwork and teaching and learning

Assessment: please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). ***Details of <u>indicative</u> assessment tasks must be included***.

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1. Oral Viva: During their practice experience students will develop their portfolio of practice. This will comprise a range of evidence that demonstrates Learning Outcomes 1- 5 and also includes successful achievement of the practice assessment document (LO6). This may be in the form of pieces of evidence such as self assessment, reflective writing, outline case studies as well as other forms of evidence such as feedback from observations of practice or user or carer feedback. Students will articulate at the viva voce examination their critical evaluation of the evidence in their portfolio and how this demonstrates achievement of module learning outcomes. As part of this process students will select an example of in depth writing from within the portfolio for review by assessors (max 1,500 words). The viva voce will be assessed by two assessors, one of whom will be from the field to which the student intends to return to practice

2. Practice Assessment: Within the Portfolio evidence of competency and ability to return to practice safely must be provided. This is through the Portfolio Assessment Document (PAD) which must be signed as passed by a sign off mentor (for Part 1 nursing) or a sign off practice teacher (part 3 SCPHN) who is listed on the relevant live mentor/practice teacher database.

Both elements of assessment must be passed.

Any breach of anonymity and confidentiality will cause a fail grade to be awarded.

Students who are unsuccessful on the first occasion are allowed one further attempt in each element of assessment in order to redeem failure.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
One	1, 2, 3, 4, 5	Oral Viva	100%	25 mins	
Two	6	Practice Assessment	Pass/Refer		

Learning and Teaching Strategies:

Learning and Teaching strategies will be classroom based but supported by online materials and discussion forums available through Moodle VLE. Classroom contact includes lectures, seminars, problem based group work, clinical skills updates and simulation of practice. A key element in Return to Practice is the ability to return to practice safely which will be facilitated through learning and assessment in a Practice Placement relevant to the field of practice to which the student intends to return. The number of hours and nature of the practice will be determined individually for each student in consultation with them and agreed with their sign off mentor / practice teacher. This will depend on their registration history, previous levels of knowledge and experience, and any relevant experience undertaken while out of professional practice.

Syllabus outline

The aim of the syllabus is to enable students to meet current NMC (2011) requirements to return to practice. The NMC current expectations are a minimum of 5 days study. The programme has been designed on attendance at ten days (60 hours contact) study and will include an initial induction day that enables students to return to study, including literature searching, appraising research evidence, reflective and critical writing and portfolio development. Students will be introduced to and enabled to use Moodle VLE.
During the module, students will be facilitated to update their knowledge and skills, including Moving and Handling theory and practice, Acute and Emergency Care (including the management of Anaphylaxis and CPR/ Basic Life Support,) Infection Control, Drug Calculation and Medicines Management, Food Hygiene and Safeguarding Children and Vulnerable Adults. Study days will be underpinned throughout by reference to current Nursing legislation including Mental Capacity, Data Protection and Equality Acts as well as current NICE guidelines, and the NMC (2008) Code of Conduct. Students will also be enabled to attend workshops to update knowledge in care delivery within the field of nursing practice to which they intend to return. These days will help students update knowledge for needs assessment, the design and implementation of interventions and evaluate outcomes in their relevant area of practice.

Bibliography

Essential reading:

NHS Wales/ Welsh Government (2011) *Together for Health* http://wales.gov.uk/docs/dhss/publications/111101togetheren.pdf Accessed 20.12.11

NHS Wales (2011) *NHS Wales Governance e-manual* http://www.nhswalesgovernance.com/ Accessed 20.12.11

NMC (2008) T*he Code : Standards of conduct, performance and ethics for nurses and midwives* http://www.nmc-uk.org/Nurses-and-midwives/The-code/The-code-in-full/ Accessed 20.12.11

NMC (2011) *The PREP Handbook* http://www.nmc-uk.org/Educators/Standards-for-education/The-Prep-handbook/ Accessed 20.12.11

Other indicative reading:

Adams, R ed (2012) *Working with Children and Families. Knowledge and Contexts for Practice* Palgrave

Day, J (2006*) Interprofessional Working* Nelson Thornes

DCELLS (2009) *Effective Engagement with Families and Young Children, Good Practice from the Cymforth and Flying Start Programmes* http://www.cymorthandflyingstartevaluation.co.uk/publications/ Accessed 20.12.11

Endacott, R, Jevon, P and Cooper, S (2009) *Clinical Nursing Skills, Core and Advanced* Open University Press

Green, J and Tines, K (2010) *Health Promotion, Planning and Strategies* 2nd ed. Sage publications

Hinchcliffe, S, Norman, S and Schober, J (2008) *Nursing Practice and Health Care* 5th Ed Arnold.

Hodgston, R and Marjoram, B.A (2007) *Foundations of Nursing Practice. Leading the Way* Palgrave

Kozier, B, Erb,G, Berman, A, Snyder, S, Lake, R and Harvey, S (2008) *Fundamentals of Nursing Concepts, process and practice* Pearson Education

Lawson, E and Hennefer, DL (2010) *Medicines Management in Adult Nursing* Learning Matters Ltd

Lloyd, CE and Heller T (2012) *Long Term Conditions. Challenges in Health and Social Care* Sage Publications

Lloyd, M and Murphy, P (2008) *Essential Study Skills for Health and Social Care* Reflect Press Ltd

Lloyd, M (2010) *A Practical Guide to Care Planning in Health and Social Care* Open University Press

Luker, K, Orr, J and McHugh G.E (2012) *Health Visiting. A Rediscovery* Wiley Blackwell.

Mutsatsa, S (2011) *Medicines Management in Mental Health Nursing.* Learning Matters Ltd

National Institute of Clinical Excellence http://www.nice.org.uk/

NHS Wales (2011) *Commitment to Purpose: Eliminating preventable healthcare associated infections (HCAIs) A framework of actions for healthcare organisations in Wales.* http://wales.gov.uk/docs/dhss/publications/111216commithcaien.pdf Accessed 20.12.11

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Timmins, F and Duffy, A (2011) *Writing your Nursing Portfolio: A Step-by-step Guide* Open University Press

Wallace, C and Davies, M (2009) *Sharing Assessment in Health and Social Care. A Practical Handbook for Interprofessional Working* Sage Publications

Welsh Assembly Government (2005) *Designed for Life* http://new.wales.gov.uk/topics/health/publications/health/strategies/design/?lang=en Accessed 20.12.11